Division Unit Report for Undecided and Exploratory Students Submitted by Myc Wiatrowski

<mark>Please complete Columns 1 through 6 and return by November 15, 2022.</mark>

Columns 7 and 8 are completed for the progress report due August 15, 2023.

Please send your report to your Cluster Representative, the Advising Communities Division Representatives: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu), and Executive Office Liaison to the Advising Communities Division: Tony Lazarowicz (tlazarowicz2@unl.edu). Thank you!

1. NACADA Strategic Goal(s) *(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities, or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2023 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2023 report)*
1. Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	1. Members will have access to professional development regarding the population they serve. Members will also connect with each other through information and formal interactions. 2. Members will have clear guidelines in submitted conference proposals relevant to the community.	1. Continue to offer Exploratory Conversations once per month on topics related to advising Undecided and Exploratory students. 2. Steering Committee will create a rubric for more clearly defined expectations for community-sponsored sessions.	1. The Steering Subcommittee for Exploratory Conversations will reach out to community members for feedback and volunteers to lead conversations. 2. The Steering Committee will review the number of conference proposals submitted for review by our committee.	1. We will continue to connect with other Advising Communities for conversations where topics may intersect. 2. The Steering Committee may connect with Region Conference and Annual Conference Committees to actively encourage conference proposal submissions where holes in the population are present.	1. Finding volunteers to lead Exploratory Conversations may be a challenge—especially as the school year becomes busy. 2. Encouraging conference proposals from an already busy and engaged community.		

1. Foster communities of practice that empower members to advance the scholarship of academic advising.	1. Community members will submit *NACADA Journal* (and other publications) articles on advising Undecided and Exploratory students. 2. Members will engage in regular review of literature. 3. Members will be able to easily find resources on our community website.	1. Research Subcommittee will continue to gather resources for advising Undecided and Exploratory students to fill in gaps in the literature. 2. Members of the community will submit articles for publication. 3. The Community will sponsor article discussions as part of our Exploratory Conversations. 4. The Web Resources Subcommittee will continue to review and update the website.	1. We will review our spreadsheet of gathered resources throughout the year. 2. We will encourage members to inform us of article submissions. 3. We will review website changes and ask new members about ease of access.	1. We can connect with the NACADA Center for Research for resources to assist members with research and publication. 2. We can connect with other Advising Communities do review articles that intersect with Undecided and Exploratory students and other concerns, such as First-Generation.	1. Research can be intimidating and/or members may have difficulty making time to review articles and submit articles. 2. Website updates are limited by what we can change and time.		
1. Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	1. Members will feel connected to the Community even if they are unable to attend conferences in person. 2. The Steering Committee will be comprised of members from various professional and diverse backgrounds.	1. Recruit members for a diverse Steering Committee. 2. Create online spaces for members to interact with one another. 3. Disseminate monthly newsletter with featured members.	1. Review updated Steering Committee and recruit other members if necessary.	1. We can connect with the Social Justice Community to infuse social justice into our practices. 2. We can connect with Region Steering Committees to see where region members might want to be more involved in NACADA Leadership.	1. Recruiting Steering Member Committees con be difficult when NACADA members are already very busy with regular advising duties. 2. Finding creative and meaningful ways to infuse social justice may also be a challenge.		

				3. We can recruit from the ELP classes for new Steering Committee members.			

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing